

	Presenter	Action
1. Welcome and Introductions	Chair	
2. Approval of Minutes	Chair	Approval
3. Consent Agenda a. Course Number Changes b. Course Title Change c. Reviewed Outlines for Approval	Chair	Approval
4. Course and Program Approvals a. New Course a. CDT-130	Mike Mattson	Approval/22.WI
5. Old Business a. Final Reminder – Courses Scheduled for Inactivation (from 10/1/21 meeting)	Curriculum Office	Informational
6. New Business a. Catalog Deadlines	Curriculum Office	
7. Closing Comments a.		

Present: Dustin Bare, Nora Brodnicki, Rick Carino, Amanda Coffey, Megan Feagles (Recorder), Eden Francis, Sharron Furno, Dawn Hendricks, Shalee Hodgson, Kerrie Hughes (Alternate Chair), Jason Kovac, Kara Leonard, Alice Lewis, Mike Mattson, Patricia McFarland, Tracy Nelson, Scot Pruyn (Chair), Lisa Reynolds, Terrie Sanne, Charles Siegfried, Casey Sims, Tara Sprehe, Sarah Steidl, Andrea Vergun, Helen Wand, Jim Wentworth-Plato

Guests: Cindy Garner, Shelly Tracy

Absent: ASG George Burgess, Elizabeth Carney, Jeff Ennenga, Sue Goff, David Plotkin, Cynthia Risan, Dru Urbassik

1. Welcome & Introductions

2. Approval of Minutes

- a. Approval of the November 5, 2021 minutes
Motion to approve, approved

3. Consent Agenda

- a. Course Number Changes
- b. Course Title Change
- c. Reviewed Outlines for Approval
Motion to approve, approved

4. Course and Program Approvals

a. Apprenticeship

- Shelly Tracy presented
- i. New course: APR-207PB
 - 1. Replacing APR-206PB following industry standards
- ii. Credits/Hours: APR-109PB
 - 1. Changing from 15 LECT, 1 credit to 20 LECT, 2 credits due to “updates and changes to the industry standards.”
- iii. Course Inactivation: APR-206PB
 - 1. APR-207PB is replacing this course
- iv. Amendments: Construction Trades, General Apprenticeship (PB) AAS & CC
 - 1. Updating credits for APR-109PB, removing APR-206PB, adding APR-207PB. AAS overall credits change from 90-95 to 90-97. CC overall credits change from 57-60 to 59-62.

Motion to approve, approved

b. Medical Billing and Coding

- Cindy Garner presented
- i. Credits/Hours:
 - 1. MBC-116 changing from 33 LECT, 3 credits to 44 LECT, 4 credits. Absorbing material from MBC-140 which will be inactivated
 - 2. MBC-125 changing from 11 LECT, 22 LE/LA, to 22 LECT. Staying at 2 credits. Discovered through teaching the course that lecture format was more suitable.
 - a. Suggestion to add “demonstrate” to SLO #5 so that it is more assessable.
 - b. SLO #5 updated to “demonstrate the ability to code...”
- ii. Course inactivations: MBC-140 will be absorbed into MBC-116
- iii. Program Amendment: Medical Billing and Coding CC removing MBC-140 and upping the credits for MBC-116. No overall credits change.

Motion to approve, approved

c. Program Amendments due to Course Inactivations

- Megan Feagles presented
- i. ANT-231, EC-200, ENG-266, GER-201, GER-202, GER-203 will be inactive starting in 2022 so they are being removed from these programs.

Prog	Courses Being Inactivated
AA.OTELEMED	ENG-266, GER-201, GER-202, GER-203
AA.OREGONTRANSFER	ANT-231, EC-200, ENG-266, GER-201, GER-202, GER-203

AS.TBIOLOGY	ANT-231, EC-200, ENG-266, GER-201, GER-202, GER-203
AS.GFENGINEER	GER-201, GER-202, GER-203
AS.OTBUSINESS	ANT-231, EC-200, ENG-266, GER-201, GER-202, GER-203
AS.OTCOMPSCIENCE	ANT-231, EC-200, ENG-266, GER-201, GER-202, GER-203
AGS.GENERAL	ANT-231, EC-200, ENG-266, GER-201, GER-202, GER-203
NA.OTM	ANT-231, EC-200, ENG-266, GER-201, GER-202, GER-203
AA.ENGLIT	ANT-231, EC-200, ENG-266, WR-148, WR-149
AS.UOENGLISH	ANT-231, ENG-266, PSY-110
AS.PSUMUSIC	ANT-231, EC-200, ENG-266, GER-201, GER-202, GER-203

Motion to approve, approved

5. Old Business

a. **Membership Vacancy**

- i. Alice Lewis is retiring starting Winter Term so that spot will be vacant.

6. New Business

- a. Kerrie announced a study abroad program for France and Barcelona in 22/SP. Ireland for 22/FA.

7. Closing Comments

- a.

-Meeting Adjourned-

Next Meeting: January 7, 2022 (8-9:30am)

January 7, 2022

1. Course Title Change

Course	Current Title	Proposed Title
PSY-200	Psychology as a Natural Science	Introduction to Psychology: Part 1
PSY-205	Psychology as a Social Science	Introduction to Psychology: Part 2

2. Course Number Change

Course	Title	Proposed Course Number

3. Outlines Reviewed for Approval

Course	Title	Implementation
BA-206	Management Fundamentals	2022/SP
BA-251	Supervisory Management	2022/SP
PSY-200	Introduction to Psychology: Part 1	2022/SP
PSY-205	Introduction to Psychology: Part 2	2022/SP
PSY-280	Psychology/CWE	2022/SP
TA-102	Appreciation of Theatre	2022/SP

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information

Department: Business & Computer Science: Business

Submitter

First Name: Sharon
Last Name: Parker
Phone: 3075
Email: sharonp

Course Prefix and Number: BA - 206

Credits: 4

Contact hours

Lecture (# of hours): 44
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Management Fundamentals

Course Description:

Concepts and theories of management with focus on planning, organizing, leading, and controlling. Decision making, planning principles, global management, managing people and teams, effective communication, and motivation are included.

Type of Course: Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Business AAS, Project Management AAS, Business Management Certificate, Retail Management Certificate, First Line Supervisor Fundamentals Certificate

Are there prerequisites to this course?

Yes

Pre-reqs: BA-101, BA-251, and WRD-098, or Student Petition

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Winter**

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate an understanding of the functions of leading, planning, organizing, and controlling in an organization;
2. demonstrate an understanding of theories/concepts related to the topics of ethics, social responsibility, global management, decision making, change management, motivation, diversity, organizational culture, organizational structure, teamwork, communication, and/or employee performance management;
3. demonstrate an understanding of the various historical and contemporary management and leadership theories.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. History of Management
2. Ethics and Social Responsibility
3. Decision Making
4. Planning
5. Strategic Management
6. Global Management
7. Organizational Culture & Structure
8. Organizational Change & Innovation
9. Human Resource Management
10. Managing Diversity
11. Managing & Motivating Individuals
12. Managing Groups & Teams
13. Leadership
14. Controls
15. Interpersonal & Organizational Communication

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a

new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

OIT (Oregon Institute of Technology)

Identify comparable course(s) at OUS school(s)

BUS215 Oregon Institute of Technology
BA374 (Southern Oregon University)
BA321 (Eastern Oregon University)

How does it transfer? (Check all that apply)

general elective

other (provide details): OIT Articulation: AAS Business to BS in Operations Management

First term to be offered:

Next available term after approval

:

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information

Department: Business & Computer Science: Business

Submitter

First Name: Sharon
Last Name: Parker
Phone: 3075
Email: sharonp

Course Prefix and Number: BA - 251

Credits: 3

Contact hours

Lecture (# of hours): 33
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Supervisory Management

Course Description:

Addresses the role and responsibilities of the first-line supervisor or manager. Includes planning and controlling, dealing with change, performance management, leadership, decision-making, communication, and managing teams.

Type of Course: Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: WRD-090 or placement in WRD-098

Requirements:

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Fall**

✓ **Winter**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. identify effective supervisory strategies for motivation, goal setting, coaching, leadership, communication, decision making, and/or problem solving for individual and group situations;
2. self-assess and analyze their own supervisory aptitude/capacity/style related to supervisory skills such as organizing, delegating, problem solving, planning, leading, training, mentoring/coaching, communicating, motivating, team management, controlling, managing conflict, and/or managing diversity.
3. demonstrate an understanding of key supervisory management concepts including: leadership, teamwork, workplace diversity, planning and controlling, decision making, communication, employee motivation, managing conflict and change, and employee selection, training, appraisal, and performance management.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Leadership
2. Teams
3. Workplace Diversity
4. Planning and goal setting
5. Organizing and authority
6. Decision making and problem solving
7. Communication
8. Employee motivation and performance management
9. Managing conflict, change, stress, and time
10. Managing productivity and quality
11. Selecting, training, and assessing employee performance

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

OIT (Oregon Institute of Technology)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

other (provide details): Applies as program elective in AAS Business to BAS in Operations Management at OIT.,

First term to be offered:

Next available term after approval

:

Clackamas Community College
Online Course/Outline Submission System

Show changes since last approval in red

Section #1 General Course Information

Department: Social Sciences

Submitter

First Name: **Jessica**
Last Name: **Kissler**
Phone: **6625**
Email: **jessica.kissler@clackamas.edu**

Course Prefix and Number: PSY - 200

Credits: 4

Contact hours

Lecture (# of hours): 44
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: **Introduction to Psychology: Part 1**

Course Description:

Introduction to the science of psychology and the application of psychological concepts as they relate to everyday life. Emphasis will be placed on building a foundation of psychological concepts, theories, and principles related to research methods, the biological basis of behavior, human development, memory, cognition and language, consciousness, sensory processes, perception, and related topics.

Type of Course: Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

Yes

Check which General Education requirement:

✓ Social Science

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: WRD-090 or placement in WRD-098

Requirements:

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Summer**

✓ **Fall**

✓ **Winter**

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. Draw logical and objective conclusions about psychological phenomena from empirical evidence. (SS1)
 2. Discuss how the workings of the nervous system can help explain human behavior. (SS1)
 3. Explain how our perceptions of the world differ from raw sensations and are subject to error. (SS2)
 4. Apply fundamental psychological principles, theories, and research in the areas of human development, memory, cognition and language, and consciousness to real world scenarios. (SS1) (SS2)
 5. Explain how psychological and biological factors influence behavior and mental processes. (SS2)
-

COURSE OUTLINE MAPPING CHART

Mark outcomes addressed by the course:

- Mark "C" if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:**WR: Writing Outcomes**

1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
2. Locate, evaluate, and ethically utilize information to communicate effectively.
3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

1. Engage in ethical communication processes that accomplish goals.
2. Respond to the needs of diverse audiences and contexts.
3. Build and manage relationships.

MA: Mathematics Outcomes:

1. Use appropriate mathematics to solve problems.
2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

- S** 1. Apply analytical skills to social phenomena in order to understand human behavior.
- S** 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.
3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.
-

Outcomes Assessment Strategies:

✓ **General Examination**

✓ **Writing Assignments**

✓ **Multiple Choice Test**

:

Major Topic Outline:

1. Research Methods & Ethics
2. Biological Basis of Behavior
3. Human Development
4. Sensation & Perception
5. Consciousness
6. Memory
7. Cognition & Language

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

✓ **PSU (Portland State University)**

✓ **OSU (Oregon State University)** ✓ **UO (University of Oregon)**

Identify comparable course(s) at OUS school(s)

It compares as PSY201 at Oregon State.

How does it transfer? (Check all that apply)

- ✓ **required or support for major**
- ✓ **general education or distribution requirement**

✓ **other (provide details):** A OSU it transfers as a Lower Division Transfer course. At U of O it transfers as credits in the Social Sciences group

Provide evidence of transferability: (minimum one, more preferred)

✓ **Other. Please explain.**

Noted online in transfer equivalency guidelines.

First term to be offered:

Specify term: Fall 2022

Clackamas Community College
Online Course/Outline Submission System

Show changes since last approval in red

Section #1 General Course Information

Department: Social Sciences

Submitter

First Name: **Jessica**
Last Name: **Kissler**
Phone: **6625**
Email: **jessica.kissler@clackamas.edu**

Course Prefix and Number: PSY - 205

Credits: 4

Contact hours

Lecture (# of hours): 44
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: **Introduction to Psychology: Part 2**

Course Description:

Introduction to the science of psychology and the application of psychological concepts as they relate to everyday life. Emphasis will be placed on building a foundation of psychological concepts, theories, and principles related to social psychology, learning, motivation and emotion, personality, psychological disorders, therapies, and related topics.

Type of Course: Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

Yes

Check which General Education requirement:

✓ Social Science

✓ Cultural Literacy

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: WRD-090 or placement in WRD-098

Requirements:

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Summer**

✓ **Fall**

✓ **Winter**

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. Draw logical and objective conclusions about psychological phenomena from empirical evidence. (SS1) (SC1) (SC2)
 2. Apply fundamental psychological principles, theories, and research in the areas of social psychology, learning, motivation and emotion, and personality to real world scenarios. (SS1) (SS2)
 3. Explain how psychological, social, and cultural factors influence behavior and mental processes. (SS2) (CL1)
 4. Explain how individual differences, social identity, and worldview may influence beliefs, values, and interactions with others (SS2) (CL1)
 5. Discuss the mental health continuum and examine the symptoms associated with various psychological disorders. (SS2)
 6. Analyze the strengths and weaknesses of common treatments for psychological disorders. (SS1)
-

COURSE OUTLINE MAPPING CHART

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- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:**WR: Writing Outcomes**

1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
2. Locate, evaluate, and ethically utilize information to communicate effectively.
3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

1. Engage in ethical communication processes that accomplish goals.
2. Respond to the needs of diverse audiences and contexts.
3. Build and manage relationships.

MA: Mathematics Outcomes:

1. Use appropriate mathematics to solve problems.
2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

- S** 1. Apply analytical skills to social phenomena in order to understand human behavior.
- S** 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.
3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

- S** 1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

Outcomes Assessment Strategies:

✓ **General Examination**

✓ **Writing Assignments**

✓ **Multiple Choice Test**

:

Major Topic Outline:

- 1. Social Psychology
- 2. Principles of learning
- 3. Motivation & Emotion
- 4. Personality & Identity
- 5. Stress & Health
- 6. Psychological Disorders
- 7. Therapies

Does the content of this class relate to job skills in any of the following areas:

- 1. Increased energy efficiency **No**
- 2. Produce renewable energy **No**
- 3. Prevent environmental degradation **No**
- 4. Clean up natural environment **No**
- 5. Supports green services **No**

Percent of course: 0%

Section #2 Course Transferability

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- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
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If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

✓ **PSU (Portland State University)**

✓ **OSU (Oregon State University)** ✓ **UO (University of Oregon)**

Identify comparable course(s) at OUS school(s)

Comparable to PSY202 at Oregon State.

How does it transfer? (Check all that apply)

- ✓ **required or support for major**
- ✓ **general education or distribution requirement**

✓ **other (provide details):** A OSU it transfers as a Mind & Society course. At U of O it transfers as credits in the Social Sciences group

Provide evidence of transferability: (minimum one, more preferred)

✓ **Other. Please explain.**

Noted online through transfer equivalency guidelines.

First term to be offered:

Specify term: Fall 2022

Clackamas Community College
Online Course/Outline Submission System

Show changes since last approval in red

Section #1 General Course Information

Department: Social Sciences

Submitter

First Name: **Jessica**
Last Name: **Kissler**
Phone: **6625**
Email: **jessica.kissler@clackamas.edu**

Course Prefix and Number: PSY - 280

Credits: 6

Contact hours

Lecture (# of hours):
Lec/lab (# of hours):
Lab (# of hours): 216
Total course hours: 216

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Psychology/CWE

Course Description:

Cooperative work experience. This course allows students to engage in real-world learning and apply their academic knowledge in the field of psychology. Variable Credit: 2-6 credits. Required: Student Petition.

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 6

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

Yes

Co-reqs: CWE-281

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations:

Requirements: Student Petition.

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Fall**

✓ **Winter**

✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. Apply academic knowledge, skills, and abilities to a work environment specific to the field of psychology.
2. Reflect on personal interest, strengths and weaknesses related to career goals.
3. Demonstrate appropriate work habits (time management, interpersonal relationships, attendance, professional appearance, and problem solving) for their work environment.
4. Apply career management strategies such as interviewing, resume writing, networking, and portfolio development.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Orientation and establishment of individual goals and learning objectives in the professional workplace.
2. Application of psychological concepts, perspectives, and theories in the work environment.
3. Self-reflection, summary, and evaluation.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

:

First term to be offered:

Next available term after approval

:

Clackamas Community College
Online Course/Outline Submission System

Show changes since last approval in red

Section #1 General Course Information

Department: COTA

Submitter

First Name: James
Last Name: Eikrem
Phone: 3157
Email: jamese

Course Prefix and Number: TA - 102

Credits: 4

Contact hours

Lecture (# of hours): 44
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Appreciation of Theatre

Course Description:

Students will be introduced to the many aspects of theatre arts at an intermediate level by attending multiple area productions. Plays will be reviewed and evaluated through writing assignments and discussions.

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

Yes

Check which General Education requirement:

✓ Arts and Letters

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: TA-101 and WRD-098 or placement in WR-121

Requirements:

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Winter**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. identify the elements utilized in the production of live theatre; (AL1)(AL2)
 2. analyze and discuss the perceived level of success of a play production through well-supported argument based in careful observation, (AL1)(AL2)
 3. evaluate and describe the major themes of a play, including cultural and historical context, in order to deduce a playwright's intent; (AL1) (AL2)
 4. compose well-supported essays to review the plays based on academic criteria
-

COURSE OUTLINE MAPPING CHART

Mark outcomes addressed by the course:

- Mark "C" if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:**WR: Writing Outcomes**

- P** 1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
- P** 2. Locate, evaluate, and ethically utilize information to communicate effectively.
- P** 3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

- P** 1. Engage in ethical communication processes that accomplish goals.
- P** 2. Respond to the needs of diverse audiences and contexts.
3. Build and manage relationships.

MA: Mathematics Outcomes:

1. Use appropriate mathematics to solve problems.
2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

- S** 1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
- S** 2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

1. Apply analytical skills to social phenomena in order to understand human behavior.
- P** 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.
3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

- P** 1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.
-

Outcomes Assessment Strategies:

- ✓ **Projects**
- ✓ **Writing Assignments**

✓ **Other Assessment Tools:** Group Discussion

Major Topic Outline:

1. Acting: character development, moment to moment playing, intention and motivation, listening and responding, voice and articulation, movement, style, believability
2. Directing: casting, staging, working in collaboration with actors and designers
3. Playwrighting: process, themes, ideas, voice
4. Design and Technical: scenic, costume, and lighting design; technical direction and stage management
5. Criticism: the role, approach, and impact of the theatre critic
6. Students are expected to utilize both print and electronic information resources available through CCC's computer labs and library to complete assignments

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- ✓ **EOU (Eastern Oregon University)**
- ✓ **OSU (Oregon State University)**
- ✓ **PSU (Portland State University)**
- ✓ **SOU (Southern Oregon University)**
- ✓ **WOU (Western Oregon University)**

Identify comparable course(s) at OUS school(s)

Arts and Letters courses

How does it transfer? (Check all that apply)

✓ general education or distribution requirement

✓ general elective

:

Provide evidence of transferability: (minimum one, more preferred)

First term to be offered:

Specify term: Possible winter 2016

January 7, 2022

Course Number	Title	Implementation
CDT-130	Introduction to Fusion	2022/WI

Clackamas Community College
Online Course/Outline Submission System

Section #1 General Course Information

Department: IDTD

Submitter

First Name: Kelly
Last Name: Wilshire
Phone: 3391
Email: kellys@clackamas.edu

Course Prefix and Number: CDT - 130

Credits: 2

Contact hours

Lecture (# of hours):
Lec/lab (# of hours): 44
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Introduction to Fusion

Course Description:

This course is an introduction to parametric modeling in Autodesk Fusion. Students will design 3-D solid parts and assemblies and then develop 2-D drawing and CNC machining processes from these models.

Type of Course: Career Technical Preparatory

Reason for the new course:

Program Alignment

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Manufacturing Programs

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

✓ **Summer**

✓ **Fall**

✓ **Winter**

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. create sketches on existing planes and create 2-D geometry,
2. extrude, cut and sweep 2-D geometry to create 3-D solid models;
3. apply geometric relationships between sketch elements,
4. loft and revolve 2-D geometry to create 3-D solids models,
5. apply mating relationships to 3-D elements in an assembly,
6. create 2-D documentation of 3-D solid models,
7. model CNC machining processes and generate G&M code.

This course does not include assessable General Education outcomes.

Major Topic Outline:

Opening sketches on existing planes and orientating the screen to that plane.
 Sketching lines and tangent arcs, defining their length and relationship to other sketch entities.
 Creating fillets and chamfers on parts.
 Creating revolved solids.
 Creating hole features, patterns of holes and mirroring features.
 Creating a part using revolve, loft, extrude and fillet/chamfer.
 Using the sweep tool, creating helices, and using Shell to create hollow parts.
 Creating 2-D documentation from the 3-D parts.
 Assemblies from existing parts.
 Generating CNC code from model.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:



Courses Scheduled for Inactivation on 6/30/22

Curriculum Committee webpage>>>Additional Documents>>> .Courses To Be Inactivated - 06.30.22.xlsx

<http://webappsrv.clackamas.edu/committees/CC/meetings/AdditionalDocuments/.Courses%20To%20Be%20Inactivated%20-%2006.30.22.xlsx>

These are courses that haven't been offered since 2019/SP. Including new courses that have never been offered (unless it's a recent new course)

To prevent inactivation, the course must be offered during the 21-22 year, or just ask the Curriculum Office not to inactivate it